

Collins

# International Early Years Catalogue 2023



[collins.co.uk/international](http://collins.co.uk/international)

# 2023 International Early Years Catalogue

Welcome to our international early years catalogue for 2023. Inside you will find a wide range of resources to support the early years stage covering a variety of popular curriculums packed full of fun and inspiring ideas for teachers and pupils. We have some fantastic new publishing to show you, so here is a little sneak peek of what's to come throughout the catalogue.

Collins International Foundation and Foundation Plus – for English, maths and science – offer a two-year pathway to a child's first year of formal teaching at primary school. Developed by experts to be easy to use in the classroom, these materials support young children following a range of early years curricula and provide activity-based learning to ensure pupils are fully engaged with living their learning.

Deliver a consistent and highly effective approach to teaching phonics in the classroom with the Little Wandle for Letters and Sounds Revised Systematic Synthetic Phonics programme. Validated by the UK's Department for Education and tried and trusted by over 4,000 UK schools, our Collins Big Cat scheme provides phonics readers and classroom resources to support your phonics learning journey.

We also have a range of other supportive resources to prepare pupils for primary school, including activity books for learning fine motor skills and basic numeracy, a vast range of music titles and even more literacy support.

If you have any questions, please don't hesitate to get in touch. Our contact details are on the back page, or if you are not sure who to contact then email [collins.international@harpercollins.co.uk](mailto:collins.international@harpercollins.co.uk) and one of us will get back to you as soon as we can.

Best wishes,

**Charlene Cawte**

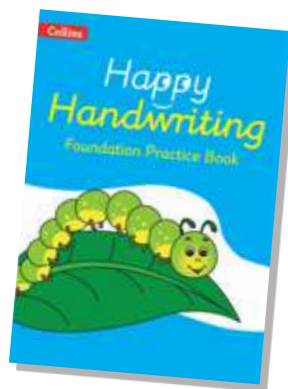
Collins International Marketing Manager

## New titles



Collins  
**BIG CAT**

Page 17-21



Pages 16



Page 16



Page 34



Page 12-13

Collins is proud to be associated with many esteemed professional bodies around the world.



# Contents



International	4-7
Numeracy	8
Science	9
The World Around Us	10
English as a Second Language	11-13
Literacy	14-21
Music	22-26
Spanish	27
Dictionaries	28
Flashcards	29
Activity Books	30-34
Classroom Display	35

## What next?

### For more information or to place an order

If you have any questions, want to find out more or would like to place an order, please contact your local representative at [findarep.collins.co.uk/international](http://findarep.collins.co.uk/international) or check the back cover of the catalogue.

### Order a sample copy

Request free sample copies from your local representative or email [collins.international@harpercollins.co.uk](mailto:collins.international@harpercollins.co.uk)



#### Keep in touch

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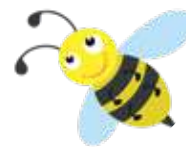
@CollinsInt

#### Webinars

Our free Collins International webinars are designed to bring the training to you wherever you are in the world. Led by speakers with years of experience in their fields on a variety of teaching and learning topics and a range of subjects and levels, we're certain there will be something here to interest you.

Register for our latest webinars:  
[collins.co.uk/webinars](http://collins.co.uk/webinars)





# Collins International Foundation and Foundation Plus

**Authors: Peter Clarke, Arabella Koopman & Fiona MacGregor**

**Provide a firm foundation at early year stage in English, maths and science in preparation for primary education**

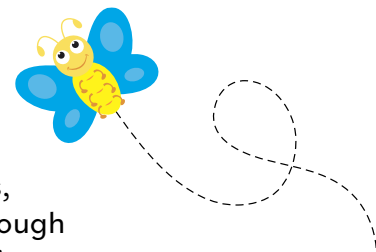
**Collins International Foundation and Foundation Plus** is an early years programme for English, maths and science that can be used across two years leading up to the first year of full primary education.

The programme introduces young children to phonics and early literacy skills, maths concepts and skills and science content in an age-appropriate way through topic-based discovery and activity-based learning. It provides plenty of learning opportunities through games, active play and hands-on exploration.

Careful progression ensures children develop the skills they need to be ready for English, maths and science in their first year of primary. The materials in Foundation Plus build on what is covered in Foundation to ensure that all students will be fully prepared for the learning ahead no matter which programme or curriculum their school is following.

The underlying themes – common across English, maths and science – allow the courses to be used together so that children build on knowledge, skills and vocabulary holistically. It can also be used alongside other courses to provide a comprehensive early years programme.

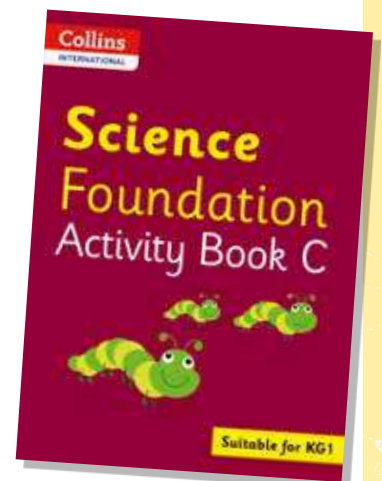
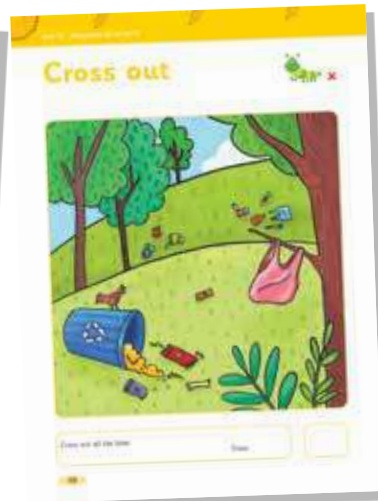
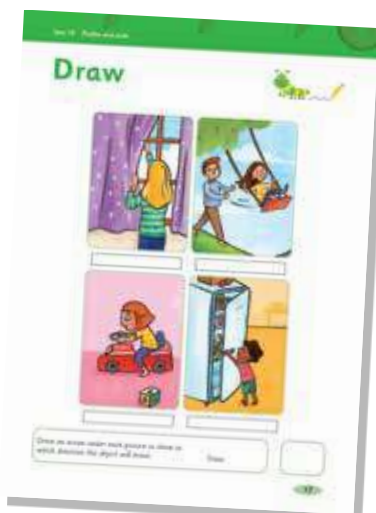
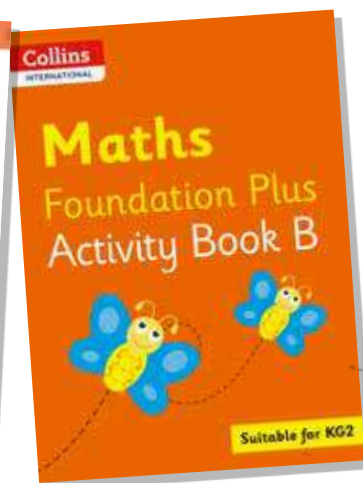
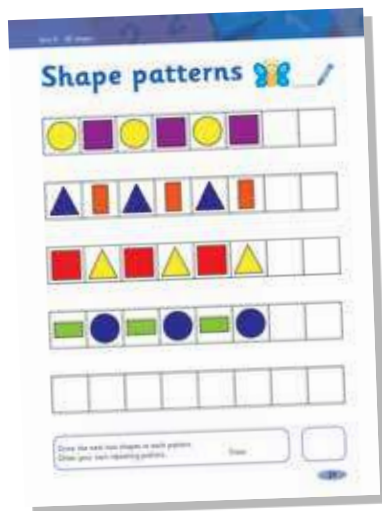
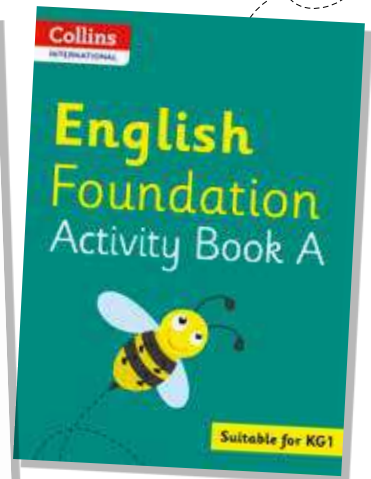
Developed in consultation with expert practitioners, the courses benefit from current thinking and best practice in early years education and have been informed by a wide range of curricula and frameworks used in international schools.



Each level comprises one Activity Book per term, supported by a Reading Anthology (one per term for English, one per level for Maths and Science) and a Teacher's Guide.

## Activity Books

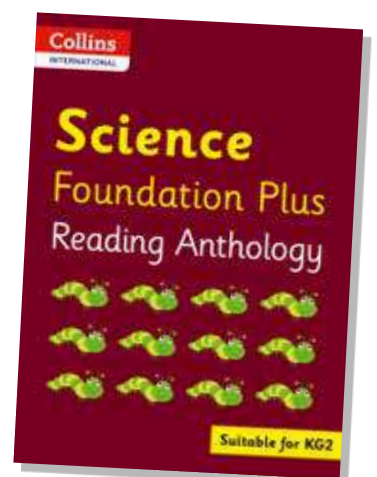
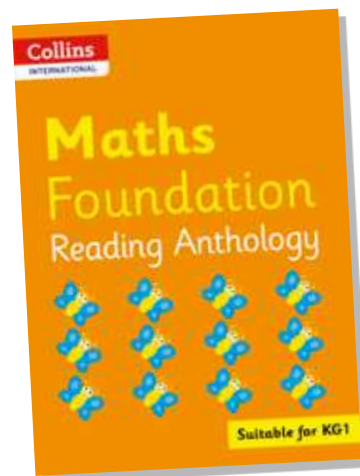
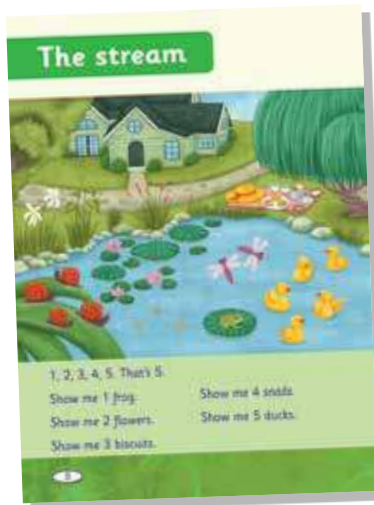
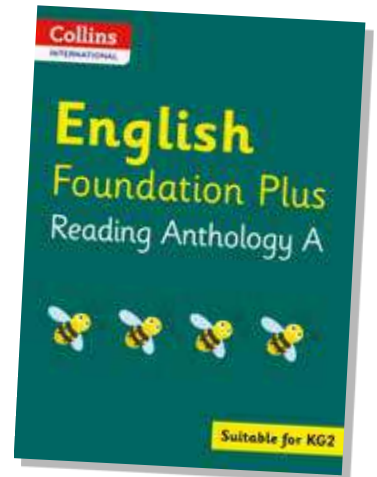
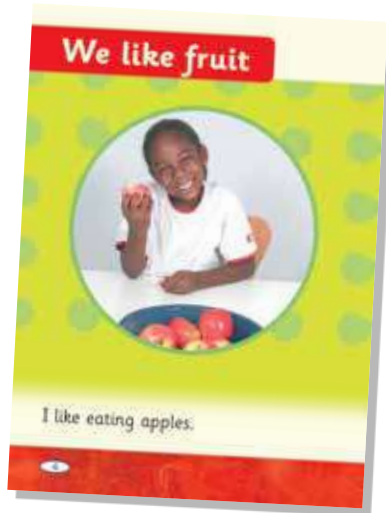
Full-colour Activity Books provide age-appropriate and fun practice of core skills, allowing teachers to see and record progress, as well as show parents the child's progress in class.



## Reading Anthologies

Brightly illustrated Reading Anthologies offer a carefully selected collection of colourful stimulus materials to help support the teaching of key concepts in English, maths and science as well as the development of early literacy skills.

The English course has a Reading Anthology for each term at each level. Maths and science each have a Reading Anthology per level.





# Busy Ant Maths

CONFIDENCE FROM THE START



**Series Editor: Peter Clarke**

**The whole-school primary maths programme that ensures confidence from the start!**

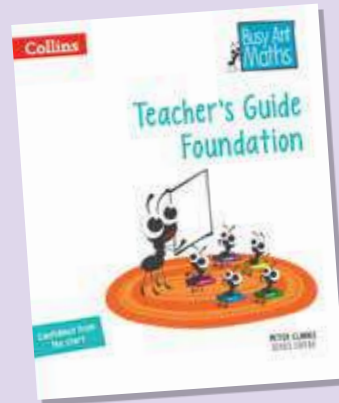
Written by teachers for teachers to support the Early Years Foundation Stage Framework, **Busy Ant Maths Foundation** is packed with exciting activities to help build and develop skills needed to be successful in maths at primary.

The Foundation level consists of an Activity Book, Homework Guide, Teacher's Guide and Collins Connect. A European edition is also available.

The **Activity Book** features lots of hands-on, highly visual activities with a low level of text to give pupils confidence in learning. In addition, it can be used as a 'recording book' to provide evidence of mastery of objectives or as a record of achievement.



The **Homework Guide** allows practice of the objectives covered in the daily lessons, and shared activities offer parents the chance to support their child's learning.



The **Teacher's Guide** suggests a Medium-Term Plan providing a recommended route through the content. A bank of flexible, dip-in resources enables teachers to cover all Maths aspects of the EYFS Framework. Each unit offers imaginative ideas for adult-led and child-led 'Explore and play' activities.

## Collins Connect

Get full digital support with an adaptable online planning and record keeping tool. It is packed with animated songs, games and interactive tools to bring maths to life and make maths fun.



Find out more at [collins.co.uk/BusyAntMaths](http://collins.co.uk/BusyAntMaths)

For ISBNs and prices of all Busy Ant Maths components, see online order form at [collins.co.uk/intcatalogues](http://collins.co.uk/intcatalogues)





**Series Editor: Jane Turner**

## Everything you need to get your teeth into science

**Snap Science** is a dynamic, comprehensive programme, packed with inspirational resources, designed to help you deliver outstanding science throughout your school.

**Snap Science** Foundation level provides a solid grounding into the introductory principles of science and prepares children through first-hand experience of the world around them.

The print Foundation Teaching Framework contains 24 flexible activity plans and should be used alongside the **Snap Science** Toolkit on Collins Connect.

### BIOLOGY

What do worms do?  
Who has stripes?  
What is in an egg?  
What am I made of?

### CHEMISTRY

Who made this home?  
Who lives here?  
Which hat is best? (weather-dependent)  
What melts?

### PHYSICS

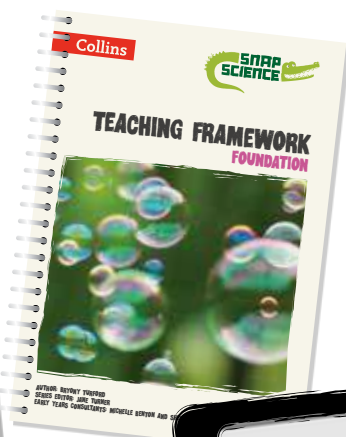
What is night?  
What is in the sky?  
What is the moon?  
What makes it move?

### OUR CHANGING WORLD

What is happening to the trees? (autumn)  
What is happening to the trees? (spring)  
What is happening to the trees? (summer)  
What's the weather like today? (winter)

Each activity plan is accompanied by a slideshow of a short fictional story based on meaningful science, leading to a question that forms the basis of the activity. Downloadable resource sheets and photo banks are also available for each plan, saving you time and effort.

Assessment for learning is embedded throughout the Foundation year, building on the core strength of **Snap Science**.



For more information visit  
[collins.co.uk/SnapScience](http://collins.co.uk/SnapScience)

<b>Snap Science Foundation Teaching Framework</b>	Spiralbound 120pp	978-0-00-812474-8
<b>Snap Science Foundation – Collins Connect, 1 year licence</b>	Digital	978-0-00-812472-4
<b>Snap Science Foundation – Collins Connect, 3 year licence</b>	Digital	978-0-00-812473-1

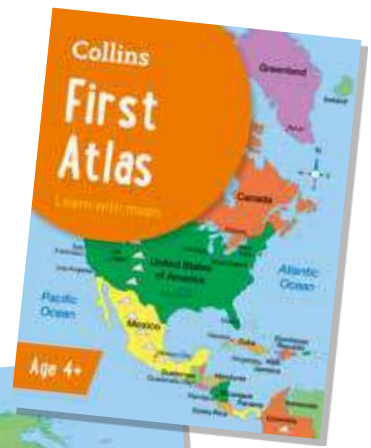
# Collins First Atlas

**A fun, vibrant and clear starter atlas which introduces basic geographical and atlas vocabulary, ideal for younger users**

From the beginning this first atlas gradually maps through regional, national, continental and world regions with global views of the wider world.

All maps are supported with short informative sentences which use a basic geographical vocabulary.

**Collins First Atlas (3rd Ed.)**  
Paperback 40pp 978-0-00-848593-1



# Collins Children's Picture Atlas

**A beautifully illustrated picture atlas designed to take children on an exciting journey around the world**

This colourful and highly informative atlas opens with the continents, then presents a world view of countries showing fun facts and exciting places to visit.

This book is ideal for home or school and finding out more about the world whilst also helping to develop essential reading skills.

**Collins Children's Picture Atlas**  
Hardback 48pp 978-0-00-832032-4

# Collins Children's World Map

**Colourful illustrated map of the world**

This pictorial map uses stunning illustrations to depict themes such as national emblems, customs, food, birds, animals, buildings and sports to help younger readers gain an understanding of the wider world.

**Collins Children's World Map** 978-0-00-831979-3

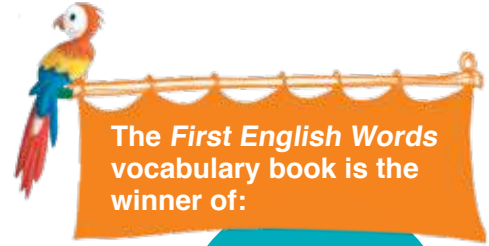


# First English Words

Encourage a love of learning English through fun, engaging activities and beautiful illustrations

**Authors: Karen Jamieson, Niki Joseph, Hans Mol**

**First English Words** is a beautifully illustrated, award-winning vocabulary acquisition programme for young learners of English. It is packed full of fun and useful everyday vocabulary.

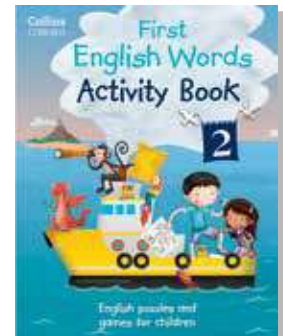


HRH THE DUKE OF EDINBURGH ESU ENGLISH LANGUAGE BOOK AWARDS 2012

Best entry for young readers

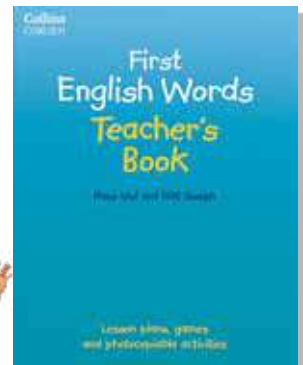


The **Vocabulary Book** comes with audio songs to help children learn English through play.



The **Activity Books** contain simple pre-reading and pre-writing tasks and can be used with the Vocabulary Book or on their own.

<b>Collins First English Words</b>	Paperback 80pp	978-0-00-743157-1
<b>Collins First English Words - Activity Book 1</b>	Paperback 64pp	978-0-00-752313-9
<b>Collins First English Words - Activity Book 2</b>	Paperback 64pp	978-0-00-752312-2
<b>Collins First English Words - Teacher's Book</b>	Paperback 80pp	978-0-00-753600-9



Find out more at [collins.co.uk/FirstEnglishWords](http://collins.co.uk/FirstEnglishWords)




## Introducing English to Young Children

**Author: Opal Dunn**

This easy-to-read book looks at how children begin to acquire English as a second (or even third) language, and how teachers can best support them in this process through creating a playful and child-centred classroom environment.

**Introducing English to Young Children: Reading and Writing**  
Paperback 288pp 978-0-00-752254-5





# Collins peapod readers

In British and  
American English

CEFR Level:  
Pre A1 - A1

Ebooks  
available



Series Editor: Rebecca Adlard

## The perfect start to a child's journey into learning English

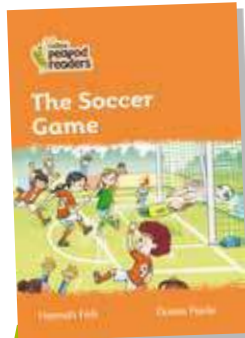
Get the perfect start to learning English with this exciting new series of graded readers for young learners. This series of 200 illustrated readers encourages children to explore a range of fun and familiar themes across fiction and non-fiction, allowing them to develop their English vocabulary and key language skills.

Fifty of these readers are based around the lives of two loveable siblings Ivy and Mack. These stories follow their child-centred view of the world forming the heart of the **Peapod Readers** series.

Written by a creative team of authors and ELT Young Learner specialists whilst drawing on the expertise of the Collins COBUILD corpus, these readers are tailored to the needs and requirements of young learners of English.

All readers include:

- Before and after reading activities introducing key terms and aid retelling of the story
- Alignment with the Cambridge English Qualifications: Pre-A1 Starters and A1 Movers
- Downloadable audio and reading guides for extra support



For more information and a full list of readers, visit [collins.co.uk/PeapodReaders](http://collins.co.uk/PeapodReaders)

Mack and Croc have got face paints.



Pages from *Today is Not a Good Day!* - Level 2, Fiction



This is Birta. She lives in Finland. In parts of Finland, the winter is very long and very **dark**. There is snow on the ground and there is ice on the lakes.

In December and most of January, the sun never comes up. It's dark all day.

Pages from *Where does the sun go in winter?* - Level 5, Non-Fiction





## Deliver creative and engaging literacy lessons

**Treasure House Foundation** is a topic-based literacy resource for early years. It consists of mini-storytelling projects that focus on a core text along with a bank of activities. All the reading and writing early years outcomes are covered within the topics.

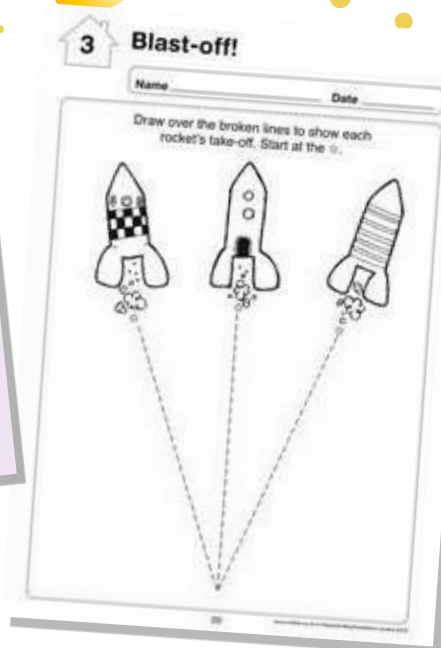
The bank of activities for each project is the vehicle for teaching speaking and listening skills, early reading skills (phonics), early writing skills and related reinforcement. There are lots of suggestions for incorporating more cross-curricular and creative activities within the topic.



The **Workbook** is phonics-based and linked to the reading and writing EYFS goals. It can be used for early writing practice as well as to support teacher judgement of completion of EYFS goals and outcomes.



The **Handwriting Resource Pack** introduces children to the fine motor movements and pencil control that will be necessary for the formation of letters and patterns. It provides practice in moving from left to right, keeping within 'tramlines' and making up-and-down and curved movements.



The **Teacher's Guide** provides a framework for an educational and creative literacy programme with a storytelling focus for EYFS planning and teaching. The guide contains 18 story-led or poem-led teaching sequences that interweave the main EYFS literacy areas of communication, reading, writing and phonics into interesting and fun activities for the children.

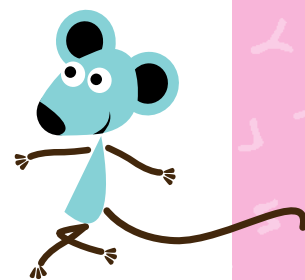


## Collins Connect

**Collins Connect** is a comprehensive online learning platform that provides interactive supporting material for whole-class teaching.

For more information visit  
[collins.co.uk/TreasureHouse](http://collins.co.uk/TreasureHouse)

Treasure House Foundation Workbook	Paperback 32pp	978-0-00-821551-4
Treasure House Foundation Handwriting Workbook	Paperback 96pp	978-0-00-818970-9
Treasure House Foundation Handwriting Resource Pack	Paperback 64pp	978-0-00-818963-1
Treasure House Foundation Teacher's Guide	Paperback 128pp	978-0-00-821549-1
Treasure House Foundation - Collins Connect, 1 year licence	Digital	978-0-00-821552-1
Treasure House Foundation - Collins Connect, 3 year licence	Digital	978-0-00-821553-8



# Happy Handwriting

New

Series Editor: Dr Jane Medwell

**A whole-school handwriting course that supports children in becoming confident, fluent writers**

The 7-level course consists of practice books, teacher guides, printable posters and interactive whiteboard slides containing letter formation animations, providing a clear plan for frequent and discrete direct teaching.

The Foundation level Write-in **Practice Book** contains colourful and engaging activities that provide short, regular practice of letter formations.

The Foundation **Teacher's Guide** includes all the support teachers need to develop children's handwriting skills, from diagnostic activities and checking posture to varied practice activities and memory phrases.

- Downloadable resource sheets and home practice sheets provide additional practice opportunities and maximise parental involvement
- Structured assessments help identify individual and group handwriting needs

#### Foundation Practice Book

Paperback 32pp 978-0-00-848579-5

#### Foundation Teacher's Guide

Paperback 80pp 978-0-00-848572-6



## Collins Reception Handwriting Targeted Practice Workbook

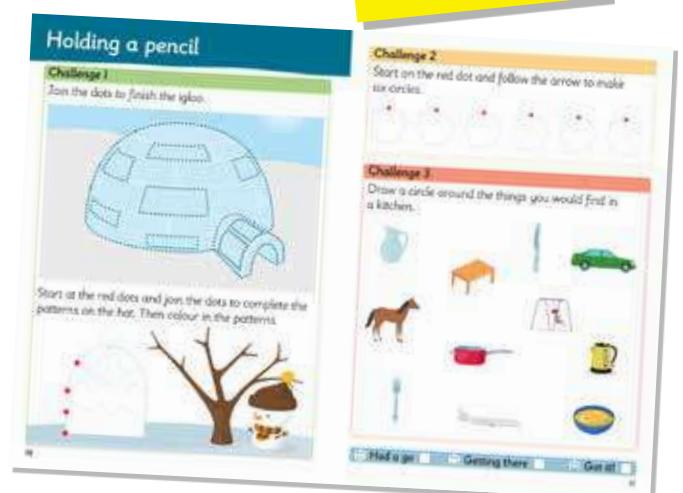
New

**Targeted practice that makes perfect!**

Matched to the Early Years Foundation Stage Framework, this workbook is designed to improve early handwriting skills. Practice is organised into three levels of increasing difficulty while progress tests throughout check children's development along the way. Using a repeated practice method that is proven to work, this book improves performance in school, as well as in tests and checks. Children can record their own results too, supporting awareness and boosting confidence.

#### Reception Handwriting Targeted Practice Workbook

Paperback 96pp 978-0-00-853463-9







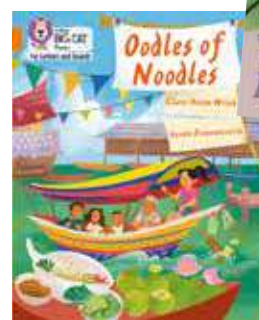
Collins  
**BIG CAT**

New  
titles

Complete support for  
primary reading

Foster a lifelong love of reading with over a thousand book-banded readers featuring beautiful illustrations and stunning photography for every step of a child's reading journey from phonics to fluency.

- Develop key reading skills including inference and deduction through comprehensive teaching and assessment support
- High-quality fiction and non-fiction in a range of genres to support teaching across the curriculum
- Ensure readers of all needs and abilities are supported
- Ebook library available with more than 1500 titles



Teeth bite.

Find out more about the  
entire Collins Big Cat range at  
[collins.co.uk/CollinsBigCat](http://collins.co.uk/CollinsBigCat)





Collins  
**BIG CAT**  
Phonics

for Letters and Sounds

Fully decodable  
books expertly  
aligned to letters  
and sounds

Ensure a secure start to every  
child's reading journey

- Comprehensive support for early reading development with fully decodable phonics books for letters and sounds
- Practise and consolidate words and phonemes, model fluency and check comprehension with the clear and bespoke reading notes inside every book
- 12 Big Books (Lilac, Pink and Red banded readers) are large format readers designed for use in group reading sessions and include shared reading activities



**Look at Them Go**

This non-fiction book shows children the phonics they need to know to read. It is a great book to use with a group.

**Book band: Red B**

**Practising phonics Phase 5**

**Win or Alien words**

- Choose the phonics you have been learning about. Write each of these words on a card and attach it to an alien. Ask the children to read the words and see if they can find the phonics. They are the alien words. Show children a card.
- Ask them to call out any digraphs or trigraphs seen in the words.
- Ask them to say out loud the words.
- They do not.

**Look at Them Go: Resource sheet 1**

Phonics focus: /air/ and /oi/

Name: \_\_\_\_\_

Match the sound buttons. Find the digraphs and trigraphs in the words and underline them.

**air oi**

**/air/ a pair of chairs /oi/ a coin in soil**

Match the words to the pictures.

oil lair coil boil join stairs hair foil

© HarperCollinsPublishers 2015



Two Teacher Handbooks available for integrating **Collins Big Cat for Letters and Sounds** into your phonics teaching.



Collins  
**BIG CAT**  
Phonics Practice

Support early readers in practising and applying their decoding skills with 72 highly decodable books

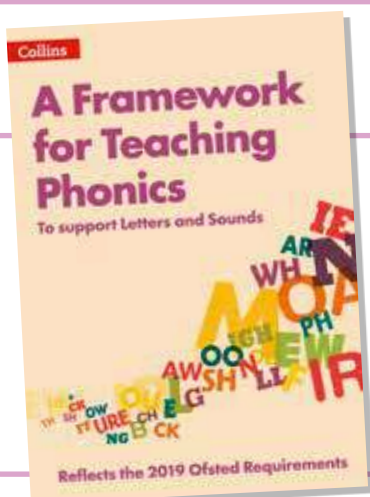


Collins  
**BIG CAT**  
Phonics Progress

Support struggling readers and boost reading progress with 21 carefully levelled phonics based books



For a full list of titles and pricing for Collins Big Cat, contact [collins.international@harpercollins.co.uk](mailto:collins.international@harpercollins.co.uk)



This guide supports schools to ensure their provision for teaching phonics is in line with current best practice. It ensures you embed the use of decodable books at the right level, with cross-matching to **Collins Big Cat Phonics for Letters and Sounds**.

**A Framework for Teaching Phonics** Paperback 232pp 978-0-00-839988-7



Collins  
**BIG CAT**  
Phonics



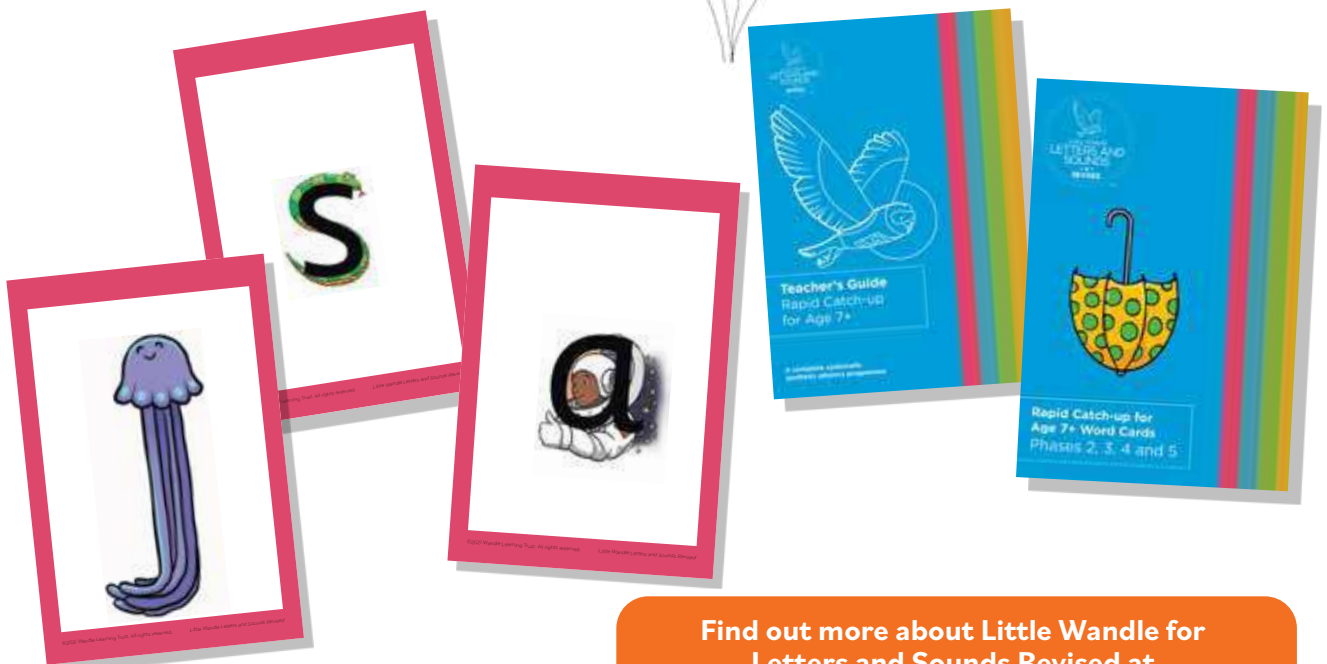
New  
titles

## A complete systematic synthetic phonics programme

**Big Cat Phonics for Little Wandle Letters and Sounds Revised** has been developed in collaboration with Wandle Learning Trust and Little Sutton Primary School. This complete SSP programme comprises classroom materials published by Collins Big Cat and a Little Wandle online resource package that together provide a consistent and highly effective approach to teaching phonics.

**Little Wandle Letters and Sounds Revised** provides an updated progression based on 'Letters and Sounds: Improving Rates of Progress 2021', published by the UK's Department for Education (DfE). It is aligned with the higher expectations of the 2014 National Curriculum, the Phonics Screening Check and the 2019 Ofsted Inspection Framework.

- DfE validated and **used in more than 4000 schools in the UK**
- Over 200 fiction and non-fiction books matched perfectly to the Little Wandle progression and support all the Letters and Sounds phases, now with blending practice and stretch and challenge readers
- Practical hands-on classroom resources to support with phonics teaching, including flashcards, grapheme charts, wall friezes and Keep-up Teacher's Guides
- New resources for Rapid catch-up and SEND support available
- Full teaching and assessment support available through a membership available direct from Little Wandle – go to [littlewandlelettersandsounds.org.uk](http://littlewandlelettersandsounds.org.uk) for full details



Find out more about Little Wandle for  
Letters and Sounds Revised at  
[collins.co.uk/BigCatLittleWandleL&SRevised](http://collins.co.uk/BigCatLittleWandleL&SRevised)



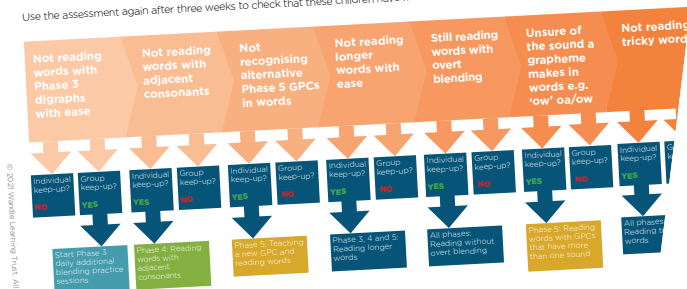
Grow the code grapheme mat Phases 2, 3 and 5

S	t	p	n	m	d	g	c	r	h
ss	tt	pp	nn	mm	dd	gg	ck	rr	h
se	ce	st	sc						
b	f	l	j	v	w	x	y	z	qu
bb	ff	ll	jj	vv	ww	xx	yy	zz	qu
	ph	al	dge	ve				s	se
								ze	
ch	sh	th	ng	nk	a	e	i	o	u
ture	ti	ssi			ea	y	a	o-e	ou



**What to do - identifying children for daily individual support sessions**

Use the Letters and Sounds assessments (every six weeks), as well as assessment within the daily lesson, to identify children who need either individual or group keep-up. Do not let children fall behind - take action as soon as possible. Use the assessment again after three weeks to check that these children have filled their gaps.



**Week 1**

Lesson focus	GPCs	Focus GPC/catchphrase	Oral blending	Teach and practise	Practise and apply
qu	a i e o u qu ck	qu	qu-ack	Teacher-led: quick out qu-ack quick	Spelling
queen	ck qu ch	qu-ck	qu-ck	Independent: quick out qu-ack quick	quick qu-ck
ch	a i e o u v ff ck qu	ch	ch-ck	Teacher-led: chip chick rich much	
cherries	ck qu ch	ch-ck	ch-ck	Independent: van vet off cap	rich chap
sh	a i e o u w x ck qu ch	sh	sh-ck	Teacher-led: shop shell fish wish	
shell	ck qu ch	sh-ck	sh-ck	Independent: win wig box bell	shop wish
th	a i e o u qu ck ch sh ll z	th	th-ck	Teacher-led: moth with thick this	
thumb	ck qu ch	th-ck	th-ck	Independent: duck shell zip wig	with this
review	a i e o u qu ck ch sh ll w		qu-ck ch-ck th-ck	Teacher-led: wig cap van bell	fish sock

**Week 2**

Lesson focus	GPCs	Focus GPC/catchphrase	Oral blending	Teach and practise	Practise and apply
ng	a i e o u qu ck ch sh th ss	ng	ng-ck	Teacher-led: ring sing bang thing	Spelling
ring	ck qu ch sh th ss ng	ng-ck	ng-ck	Independent: quick chat mess hat	ring bang
nk	a i e o u qu ck ch sh th ss ng	nk	nk-ck	Teacher-led: pink link wink thank	
ink	ck qu ch sh th ss ng	nk-ck	nk-ck	Independent: wet shut mum dad	pink sink
ai	y i x w ck qu ch sh th ng	ai	ai-ck	Teacher-led: rain wait tail sail main	
tail	ck qu ch sh th ng ai	ai-ck	ai-ck	Independent: thin wing ves fox	tail rain
ee	a i qu ch sh th ng ck ee	ee	ee-ck	Teacher-led: feet meet weep deep	
sheep	ck qu ch sh th ng ee	ee-ck	ee-ck	Independent: with rain sing buzz	deep meet
review	a i ee qu ch sh th ng		ng-ck ee-ck nk-ck	Teacher-led: ring feet rain think song deep	shell wing

# Collins Primary Music Early Years Foundation Stage

Authors: Sue Nicholls & Sally Hickman

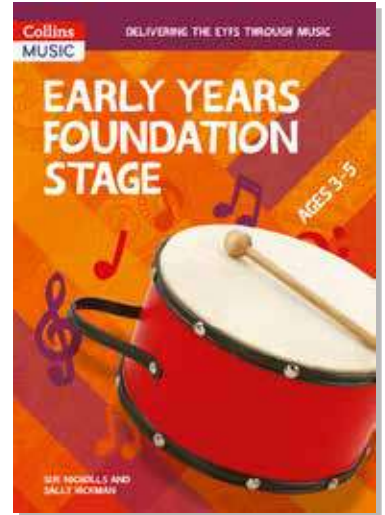
**Child-centric, holistic and flexible resource which helps early years practitioners to deliver the 2021 reformed statutory framework - through music!**

Collins Primary Music Early Years Foundation Stage presents 12 'starting points' stemming from children's interests with songs, chants, listening music, images, videos and stories to engage and inspire exploration.

Each starting point can be used in any order and provides ideas and activities for Enhancing Continuous Provision, Musical Learning, Home Learning and all Areas of Learning and Development.

There are traditional tunes with new lyrics relating to the themes covered as well as brand new songs, chants and music from around the world and across a range of traditions.

A wealth of additional support includes planning and assessment guidance, templates, imagery, vocabulary, background information and notation for music.



Let's go green! ♻️

**LET'S GO GREEN!**

You might like to introduce this starting point by using this image (see online resources) and a recycling bucket filled with plastic bottles, paper and cardboard.

Talk with children about the materials that we throw away and where these come from. Talk about the ways in which we can protect our world by recycling some materials, using them again and again.

Discuss which materials can be recycled and how everyone can help to do this, and what will happen if we don't look after our planet.

**MUSICAL LEARNING**

**Recycled robot**  
Sing the song. Once it is familiar, encourage children to move their heads and limbs making jerky, robotic actions. Invite a small group to provide an accompaniment played on recycled sound-makers (see online resources). Model playing your sound-maker on the pulse; some children may be able to copy this pattern.

**Let's recycle!**  
Enjoy listening to the recording of this song with its rhythmic backing. When children are familiar with the song, encourage them to improvise their own accompaniment on recycled or junk instruments.

**Concerto for robotic piano and strings**  
Encourage the children to imagine they are robots working in a recycling factory whilst listening to the music, e.g. they could explore the music by:

- Standing on the spot, moving legs and arms stiffly but rhythmically one at a time as if every limb is made of metal.
- Moving in straight lines, walking with the same stiff actions and moving their head from side to side. (Some children may manage to wave to the strong beat or pulse.)
- Bending their bodies at the waist with heads hanging low when they hear the melody moving downwards, then standing again when the melody climbs upwards.
- In pairs, passing imaginary objects to and fro with jerky arms and heads.

**ENHANCING CONTINUOUS PROVISION**

**Play dough**

Make play dough without any colour and add finely-chopped herbs such as tarragon or basil which have strong scents. Introduce natural resources such as sticks, shells, stones and flowers for children to build and press into their dough.

**Water**

Create a 'water wall' using perforated containers and other water-carrying items, collect containers, funnels and water vessels and add plastic jugs, bottles and cups by weaving tubes in each base, connect these to a wall or fence using lengths of tubing, hosepipe or guttering (see online resources). If this is impractical, the items could be fixed to a robot board, making the activity portable.

**Sand**

Make a pile of sand open for children to use in their play use a strong cord hammer and attach fun plastic containers to each side of the sand bar with string (see online resources).

**Painting**

Fill small plastic bottles with coloured paint and encourage children to use these to apply patterns onto pieces of paper. Offer cardboard tubes as well so that children can roll and spread the paint to achieve interesting images.

**Small world and construction**

Ask parents and carers to collect cardboard tubes, cylinders and large pieces of cardboard for children to bring in to use in construction play.

**Role play**

Invite your local community by asking parents to collect empty plastic milk bottles or cartons for making milk bottle houses, and egg boxes to construct a house or cinema. These can be used to enhance the role play area (see online resources).

**LET'S GO GREEN!**

**SONG**

**Recycled robot**

Melody: The happy cakery

My head's a cardboard box,  
A cardboard box,  
Sticks for legs and  
Paper bags for socks,  
Paper bags for socks,  
My eyes are made from bottle tops,  
My tummy is a bin,  
My mouth's an empty tin!  
I'm your recycled robot,  
I'm your recycled robot,  
I'm your recycled robot,  
I am your recycled friend!

**SONG**

**Let's recycle!**

Let's of rubbish that we throw away  
Could be recycled for another day.  
Plastic bottles, jars and tins  
Need to go in the recycling bin!

Your old T-shirts and your worn-out shoes  
Could be recycled into something new!  
Grand's old jumpers, Grandpa's socks  
Need to go in the recycling bin!

Let's of rubbish that we throw away  
Could be recycled for another day.  
Plastic bottles, jars and tins  
Need to go in the recycling bin!

**LISTENING MUSIC**

**Stephen Chadwick  
Concerto for robotic piano and strings**

A futuristic, repetitive robotic piece for piano, prepared piano and strings.

For additional resources, visit [collins.co.uk/Primary/International](http://collins.co.uk/Primary/International)  
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Collins Primary Music - Early Years Foundation Stage Paperback, 56pp, CD & downloads 978-0-00-844765-6

22 collins.co.uk/international

# MUSIC EXPRESS



Fully resourced primary music scheme

No music reading



**Music Express** EYFS incorporates popular themes within the areas of learning and development; from songs, stories and rhymes to dances and games for indoor and outdoor learning.

The Early Years Foundation Stage book comprises:

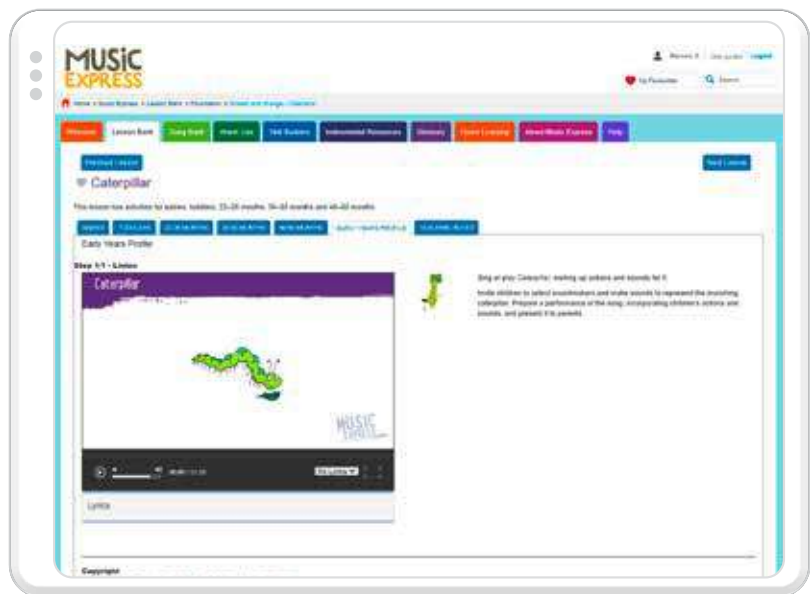
- Seven themed units of over 200 activities
- Three audio CDs of performance, backing and teaching audio tracks
- Photographic images of children in real play situations, and features such as ideas for child-initiated learning and parent participation

**Music Express Early Years Foundation Stage** Paperback 88pp, CD 978-1-40-818707-4



**Music Express** Online is the whole-school solution to delivering the music curriculum, available on our digital learning platform – Collins Connect. Written by leading music education experts, this engaging, easy-to-use scheme is accessible to both non-specialists and specialist music teachers.

- Easy-to-use materials to support teachers with little or no musical experience
- A Song Bank with hundreds of songs suitable for all abilities
- Materials to develop foundational musical skills
- Backing tracks and performance tracks with synchronised lyric display
- A wealth of resources specially designed for early years practitioners
- Lesson plans, schemes of work, assessment sheets and more



**“This resource has been inspirational and the kids just love it. It has given our locally hired staff such confidence.”**

Head of Performing Arts, British International School of Tbilisi, Georgia

Email [collins.international@harcollins.co.uk](mailto:collins.international@harcollins.co.uk) to request a free, no-obligation trial

**Institutional Subscription** Digital 978-1-47-292998-3



# GET SET! PIANO My First Piano



The critically acclaimed *Get Set! Piano* books cover the key elements of musical learning and are packed with tunes and ideas to support and inspire young musicians.

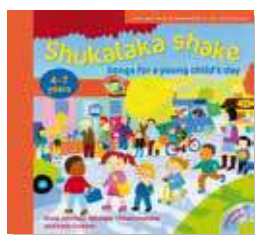
**My First Piano Book** introduces young children to the piano and music-making through fun activities, rhymes, songs and pieces. This book facilitates a seamless transition from pre-stave reading onto stave reading, leading effortlessly into the highly acclaimed *Get Set! Piano* series.

**My First Piano Pieces, Puzzles & Activities** follows the progression of *My First Piano Book* and includes traditional and new pieces, plus lots of additional activities to consolidate learning. This book encourages children to decorate and colour in the drawings to reflect their progress, adding an extra layer of fun and exploration.



Find out more at [collins.co.uk/GetSetPiano](http://collins.co.uk/GetSetPiano)

<b>Get Set! Piano My First Piano Book</b>	Paperback 64pp	978-0-00-835323-0
<b>Get Set! Piano My First Piano Pieces, Puzzles &amp; Activities</b>	Paperback 32pp	978-0-00-835324-7



## Shukalaka Shake

Perfect for social play and learning, these 30 world music-inspired songs celebrate words, sounds and melody from morning till night. Comes with a CD of performance and backing tracks.



## Okki-Tokki-Unga

The greatest ever collection of action songs for little children! Try *Ten Fat Sausages* or the *No Laugh Race* with lots of toe tapping, wriggling and giggling in between.



## Sing Hey Diddle Diddle

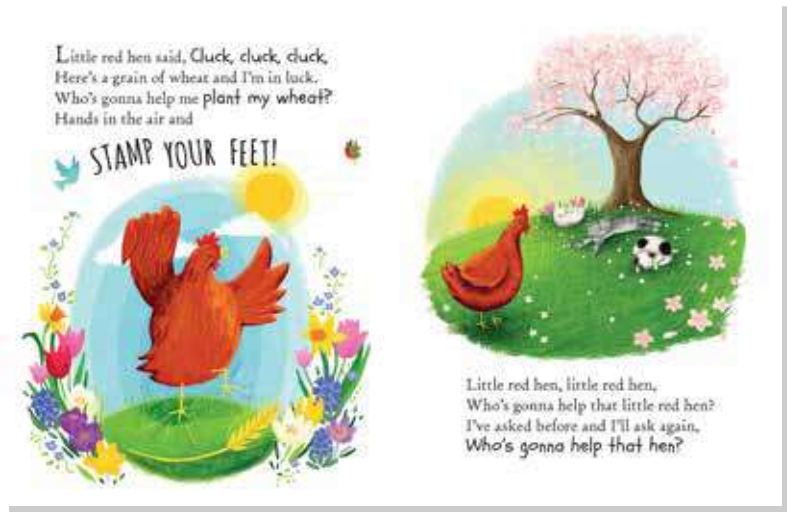
66 classic nursery songs in a beautifully illustrated music edition – a must-have resource for all early years settings. Includes easy piano accompaniments and guitar chords.

<b>Shukalaka Shake</b>	Spiralbound Paperback 64pp, CD	978-1-40-814657-6
<b>Okki-Tokki-Unga</b>	Spiralbound Paperback 96pp	978-0-71-364078-6
<b>Sing Hey Diddle Diddle</b>	Spiralbound Paperback 96pp, CD	978-0-71-365934-4



## Noisy Picture Books

Take a great story and lots of silly sounds, mix with a happy helping of children, and you have a Kaye Umansky **Noisy Picture Book**. Riotously funny re-tellings of favourite tales with full-colour illustrations.



<b>Billy Goats Gruff</b>	Paperback 24pp, CD	978-1-40-819237-5
<b>Three Little Pigs</b>	Paperback 24pp, CD	978-1-40-819241-2
<b>Little Red Hen</b>	Paperback 24pp, CD	978-1-40-819240-5

## Musical Steps

A specially designed series for early years practitioners with no musical experience to help introduce music through popular topics.

These friendly, full-colour guides are packed with photos and step-by-step instructions on how to teach songs and actions, with related activities linked to key areas. There are also plenty of child-initiated activity ideas and clear guidance for observation. The CDs include backing tracks and sample performances.

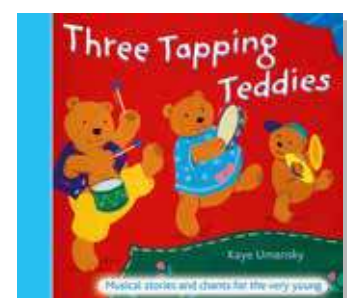


<b>The Sea</b>	Paperback 48pp, CD	978-1-40-816563-8
<b>Animals</b>	Paperback 48pp, CD	978-1-40-816564-5
<b>Homes</b>	Paperback 48pp, CD	978-1-40-816562-1
<b>Ourselves</b>	Paperback 48pp, CD	978-1-40-816561-4

## Three Tapping Teddies

15 stories retold by Kaye Umansky. Includes: *Goldilocks*, *Little Red Riding Hood*, *Pinocchio*, *Chicken Licken* and *Cinderella*.

**Three Tapping Teddies** Spiralbound Paperback 64pp 978-0-71-367473-6

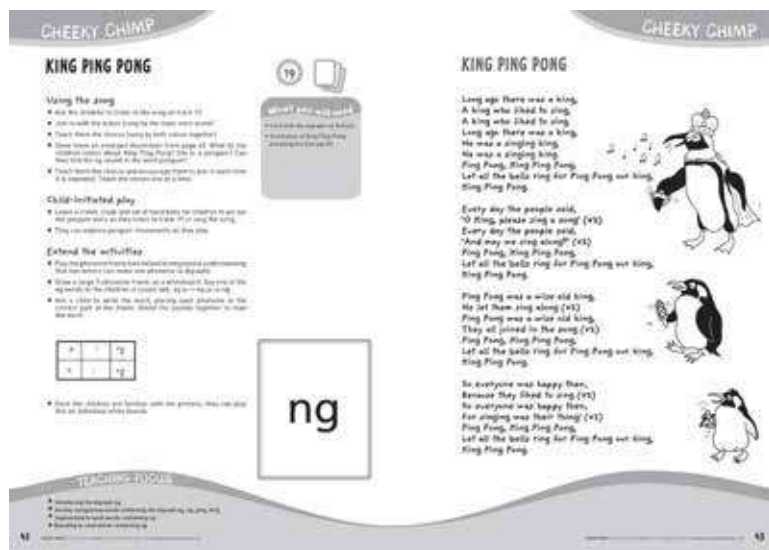


# Singing Phonics

No music reading required

These lively songs use familiar tunes set to carefully constructed words that guide teachers and practitioners through phonics development

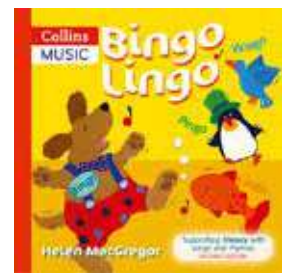
Packed with cross-curricular links, each book offers child-initiated activities and games along with a CD of performance and backing tracks.



<b>Singing Phonics Book 1</b>	Paperback 80pp, CD	978-1-40-810472-9
<b>Singing Phonics Book 2</b>	Paperback 80pp, CD	978-1-40-811451-3
<b>Singing Phonics Book 3</b>	Paperback 80pp, CD	978-1-4081-2374-4

## Bingo Lingo

Aid the development of literacy, listening, and spoken language skills with these engaging songs, rhymes and chants.

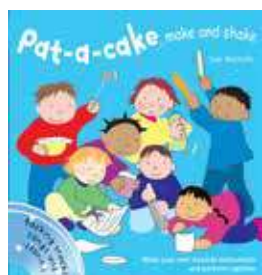
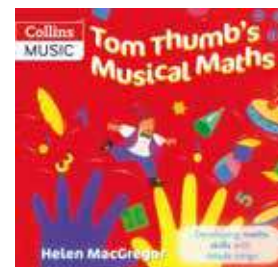


## The Handy Band

Songs to support personal, social and emotional development. Topics include: taking turns, washing and dressing, respecting ourselves and others.

## Tom Thumb's Musical Maths

Develop maths skills imaginatively through songs, rhymes and chants. Based on known tunes with catchy new words, these songs are instantly accessible to all.



## Pat-a-cake, make and shake

Quickly make and instantly play your own musical instruments from everyday materials. Shake, scrape and tap along with the audio CD or create your own music. Includes traditional tunes and cross-curricular links.

<b>Bingo Lingo</b>	Spiralbound Paperback 64pp	978-0-71-367324-1
<b>The Handy Band</b>	Spiralbound Paperback 64pp	978-0-71-366897-1
<b>Tom Thumb's Musical Maths</b>	Spiralbound Paperback 64pp	978-0-71-367295-4
<b>Pat-a-cake, make and shake</b>	Spiralbound Paperback 64pp, CD	978-1-40-811524-4

# ¡A volar!

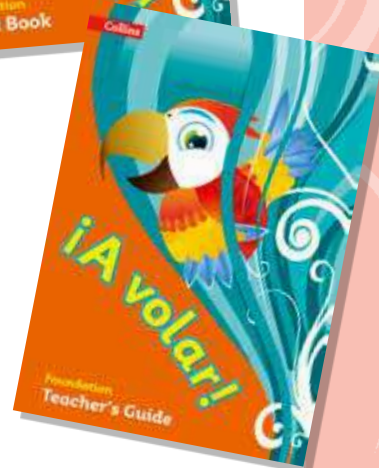
**An engaging and child-centred Spanish course that makes learning Spanish fun**

Developed to meet the requirements of primary school curriculums, **¡A Volar!** introduces the Spanish language to children in a highly accessible format for beginners and young learners, with careful progression through the levels.

The Foundation Level, comprising a Pupil Book and Teacher's Guide, offers an early introduction to Spanish for complete beginners or for children who have not yet developed reading and writing skills.

Focusing on developing listening and speaking skills through songs and games, it introduces very young learners to the basic vocabulary and phrases helping children to learn actively and absorb Spanish naturally in a communicative way.

As well as the step-by-step lesson plans, the Foundation Level Teacher's Guide includes a wide range of photocopiable resources that can be used to reinforce or revise language at any point during the course. Some worksheets also provide an opportunity for pupils to start writing individual words thus developing their basic reading and writing skills.



- 1 Listen and repeat.
- 2 Ask and answer.
- 3 Let's sing!  
¿Cómo te llamas?



<b>¡A Volar! Foundation Pupil Book</b>	Paperback 32pp	978-0-00-814245-2
<b>¡A Volar! Foundation Pupil Book</b>	eBook	978-0-00-841897-7
<b>¡A Volar! Foundation Teacher's Guide</b>	Paperback 48pp	978-0-00-814246-9
<b>¡A Volar! Foundation Teacher's Guide</b>	eBook	978-0-00-841898-4

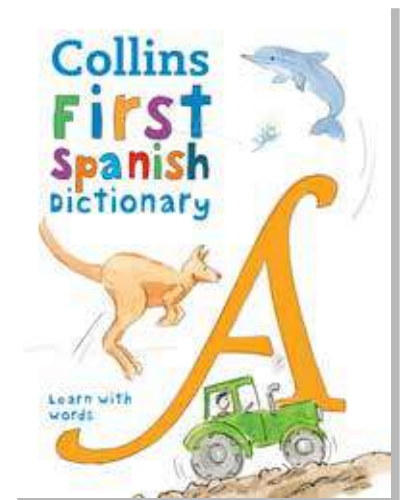
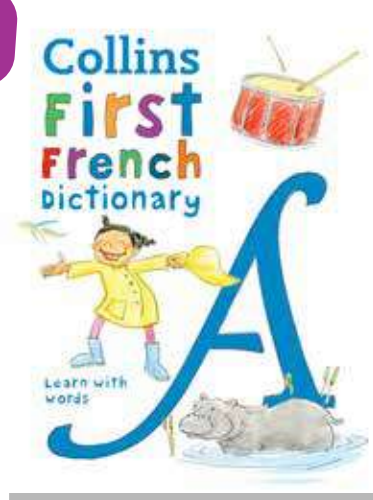


# Collins First French and Spanish Dictionaries

**Ideal first dictionaries to introduce children to their first 500 French and Spanish words**

- Words are illustrated in an alphabetical layout
- Thematic pages on topics such as school, town, birthday and animals match the curriculum for young language learners
- Example sentences show use of words in context

Audio files for each headword and phrase can be found at [collins.co.uk/homeworkhelp](http://collins.co.uk/homeworkhelp)



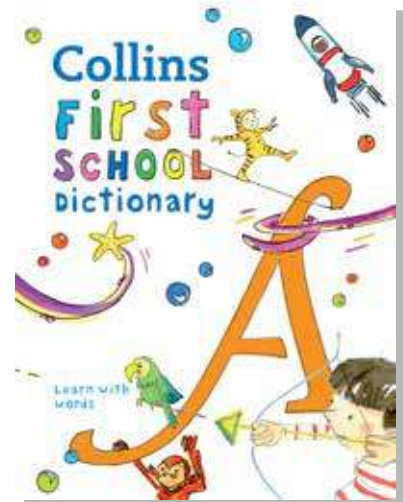
# Collins First School Dictionary

**An ideal introduction to the world of words**

The careful choice of vocabulary, clear definitions and simple examples, together with the beautifully designed illustrations help make learning easy, memorable and fun.

- The perfect dictionary for starting school
- Examples and illustrations given to clarify meaning
- Alphabet shown on every page
- Support for spelling, grammar and punctuation

Teacher Notes and Worksheets can be found at [collins.co.uk/homeworkhelp](http://collins.co.uk/homeworkhelp)

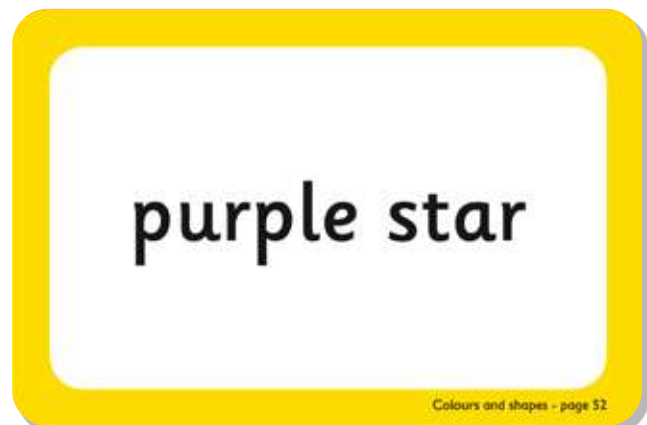
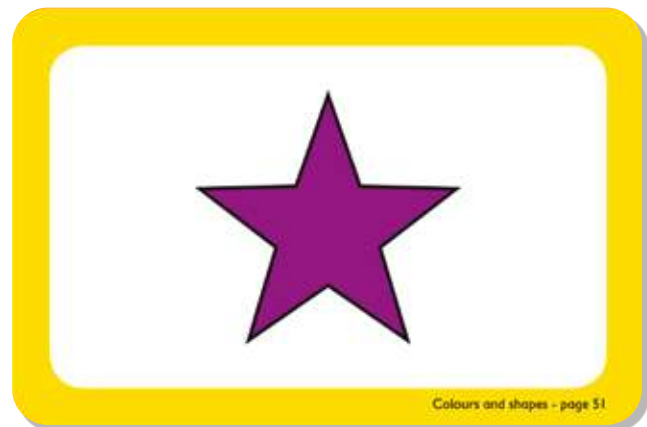
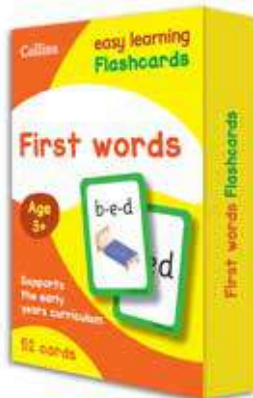
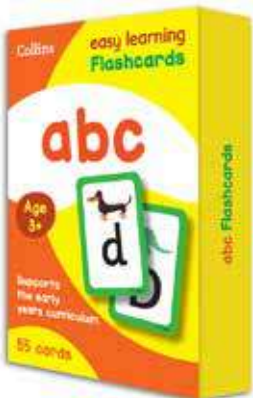
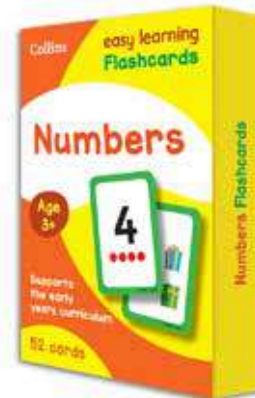
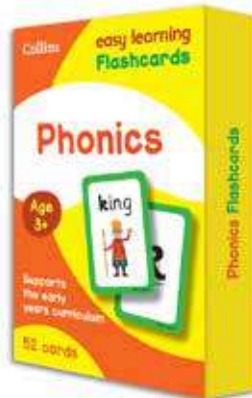
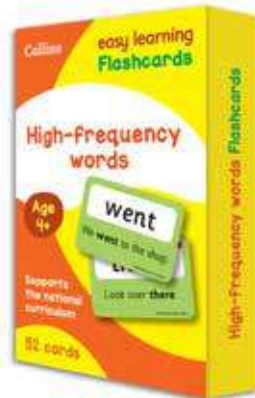
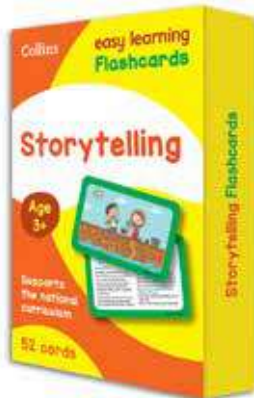


<b>Collins First French Dictionary</b>	Paperback 80pp	978-0-00-831271-8
<b>Collins First French Dictionary</b>	eBook	978-0-00-843897-5
<b>Collins First Spanish Dictionary</b>	Paperback 80pp	978-0-00-831272-5
<b>Collins First Spanish Dictionary</b>	eBook	978-0-00-843898-2
<b>Collins First School Dictionary</b>	Paperback 176pp	978-0-00-820676-5
<b>Collins First School Dictionary</b>	eBook	978-0-00-843891-3



# Collins Easy Learning Flashcards

Packed with colourful pictures and words, these educational flashcards are a fun and easy way to help children recognise letters, numbers and first words



**Initial discussions**

- Who do you think these people are?
- What do you think they are looking at? Why?
- What else can you see?
- What kind of shop is it?
- Have you ever looked at something through a shop window?

**Storytelling**

Emphasise that this is the beginning of the story and talk about how the story might begin. Discuss phrases like, **Once upon a time...**, **One day...** Encourage your child to say who the characters are (perhaps give them names) and what they are doing. Support your child by developing a first sentence, such as: **One day, Sophie and her grandparents go to the toy shop.** Think about the other pictures in the set. How do they help to tell us what Sophie is looking at? Provide a sentence starter such as, **Sophie wants...** to encourage a sentence like: **Sophie wants a ball.**

**Adding more detail**

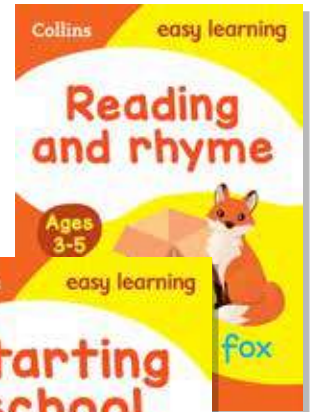
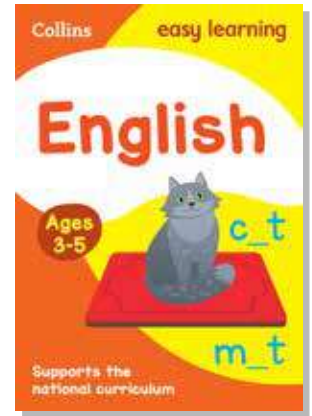
Encourage your child to describe the toy shop and the ball, e.g. **...an amazing toy shop. ...a big, red ball.**

Story 1 - card 1

Storytelling	978-0-00-838785-3
Colours & Shapes	978-0-00-828148-9
High Frequency Words	978-0-00-828149-6
Phonics	978-0-00-820105-0
Numbers	978-0-00-820106-7
ABC	978-0-00-820107-4
First Words	978-0-00-820109-8

# Collins Easy Learning Activity Books Ages 3-5: Literacy and Starting School

Activity books help children practise key literacy skills to prepare them for primary school and boost progress at every stage of their learning



**c**

Join the dots to complete the letters.

**C**at is driving a **c**ar.

Draw lines to match the words to the pictures.

- cap
- cot
- cat
- cup
- car

Use a set of alphabet cards (Collins Easy Learning ABC Flash cards are ideal) to play a game: place the cards around the room labelling corresponding items by their first letter. For example, 'C' on the chair, 'Y' on the table, 'F' on the floor.

**d**

Join the dots to complete the letters.

**D**inosaurs are eating **d**onuts.

Take the dinosaur through the maze to the door. Follow all the pictures that start with the letter **d**.

Well done! Now colour in the balloons.



abc	978-0-00-815150-8
abc Workbook	978-0-00-815151-5
First Writing Workbook	978-0-00-838787-7
First Letters	978-0-00-838788-4
Cursive Writing	978-0-00-827534-1
Writing	978-0-00-815161-4
Writing Workbook	978-0-00-815162-1
Reading and Rhyme	978-0-00-815156-0

First Phonics	978-0-00-815163-8
Phonics 4-5	978-0-00-815164-5
English	978-0-00-813420-4
Starting School	978-0-00-815159-1
Starting School Workbook	978-0-00-815160-7
Colouring Letters	978-0-00-849173-4
Vocabulary 3-5	978-0-00-849175-8

# Collins Easy Learning Activity Books Ages 3-5: Numeracy

Activity books help children practise important numeracy skills to prepare them for primary school and boost progress at every stage of their learning

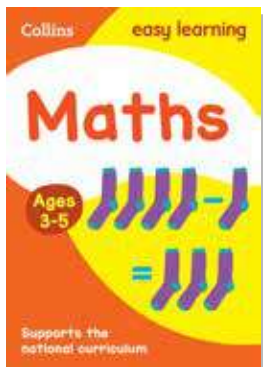
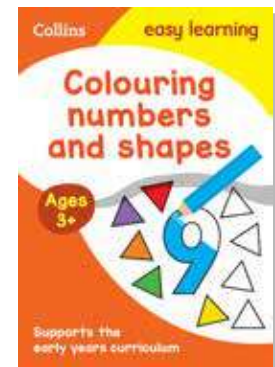
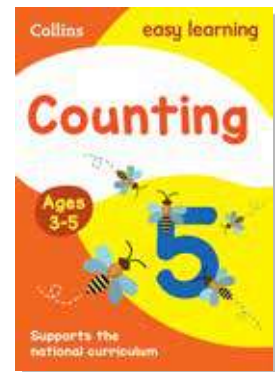
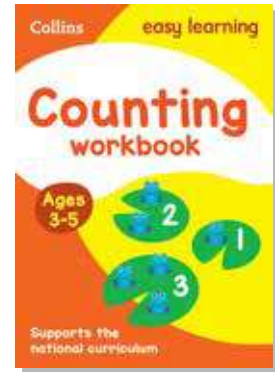
### Adding at the seaside

• Add the seaside objects and draw lines to match them to the right answer.

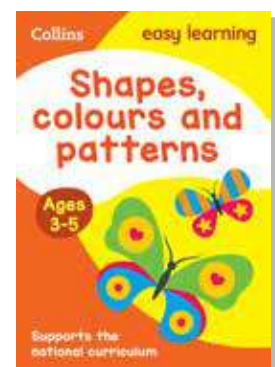
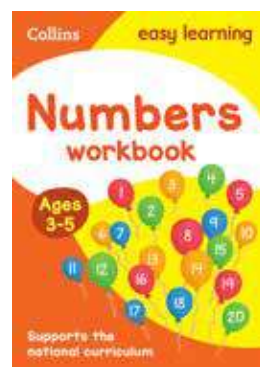
• Add the sums on the fish and draw lines to match them to the right hook.

• Add the sums on the buckets and draw lines to match them to the right sandcastle.

It will help when adding to have some small objects such as toy cars, coins, balls or oranges that your child can use or physically count. Lay the objects out in the pattern of each sum, then count and add them together.

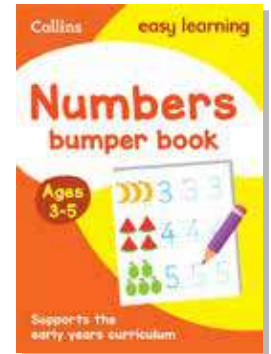
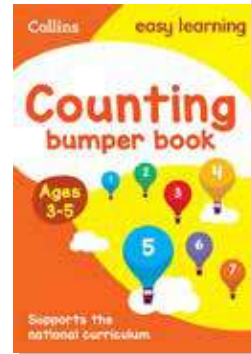
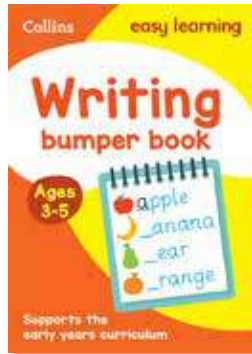
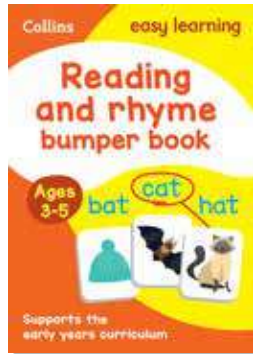
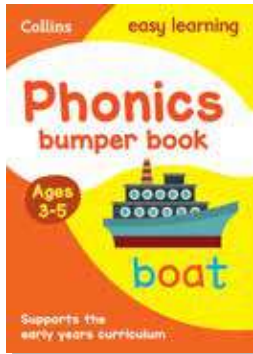


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# Collins Easy Learning Bumper Books Ages 3-5

Combining practice with engaging, colourful illustrations, these bumper books help to boost children's confidence and support learning



## Middle u sound

- Trace each word.  
Circle the **u** sound in the word.

bus      sun      rug  
mug      nut      bug

- Write the correct word under each picture.  
Copy the words from above.



The Easy Learning abc, Phonics and First Words Flashcards are a great aid in learning to read. The words are simple and all phonetic. The alphabet cards can be used to make your own simple words to read.

16

## CVC words

- Read each word.  
Find the item in the picture and circle it.

hat      cat      van      bag  
bin      fox      dog      bus



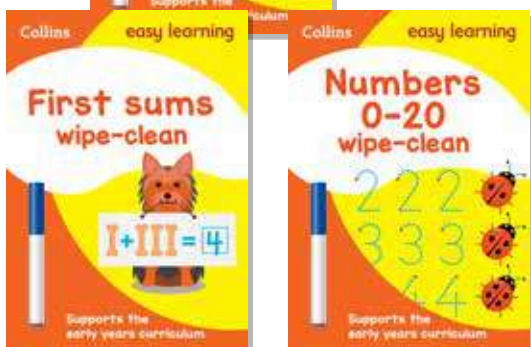
17

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# Collins Easy Learning Wipe-clean Activity Books

Introduce children to writing letters and numbers while learning fine motor skills using these wipe-clean activity books that they can use over and over again



### The letters n and m

- Trace and copy the letters.
  - n n n n n
  - n . . . . .
- Trace and copy the letters.
  - m m m m m
  - m . . . . .
- Trace the letters to make a word.
 

monkey

### The letter p

- Trace the letters.
  - p p p p p
  - p p p p p
- Copy the letter.
  - p . . . . .
  - p . . . . .
- Trace the pattern made by the plane.
  - p p p p p

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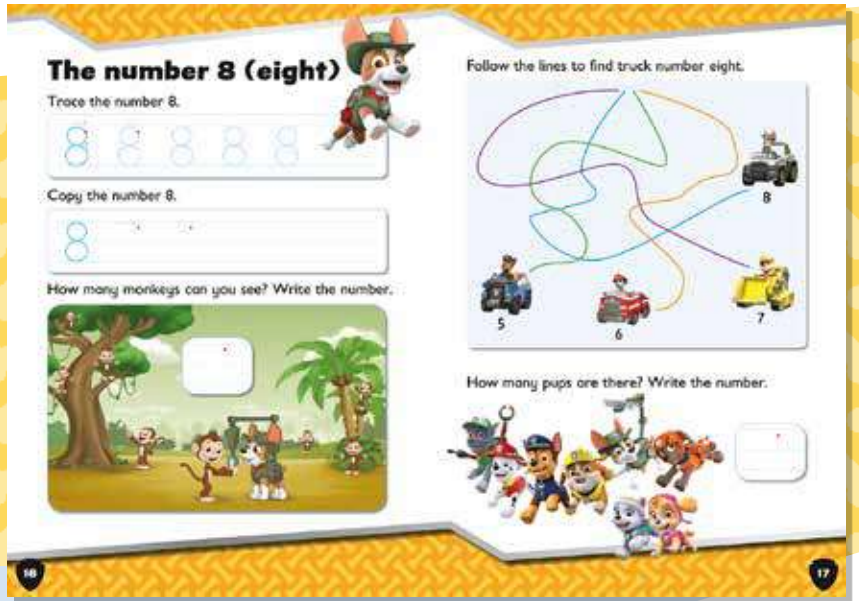


# PAW Patrol Activity Books

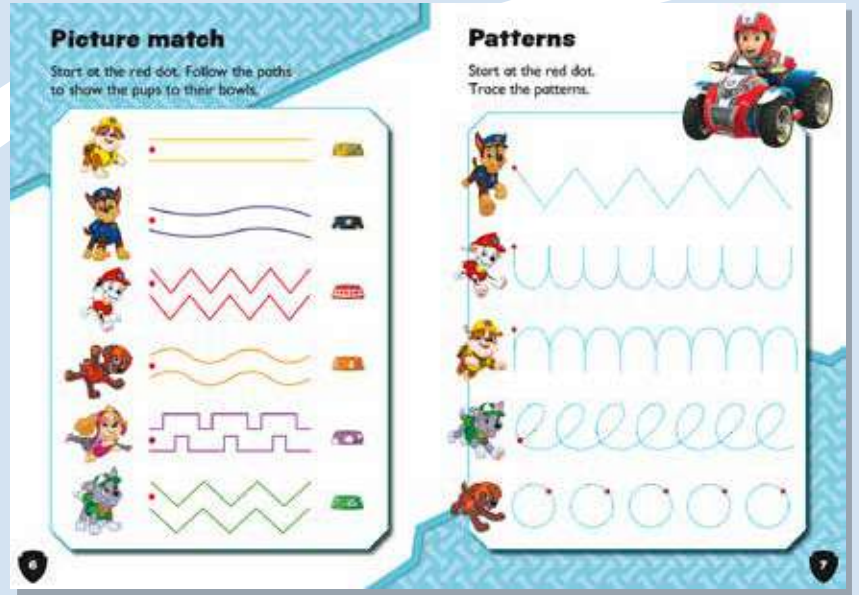
Introduce children to maths and English with loveable pups

Get ready for school with PAW Patrol! Children can learn maths and English with these beloved PAW Patrol characters.

New titles



First Numbers sample pages



First Writing sample pages

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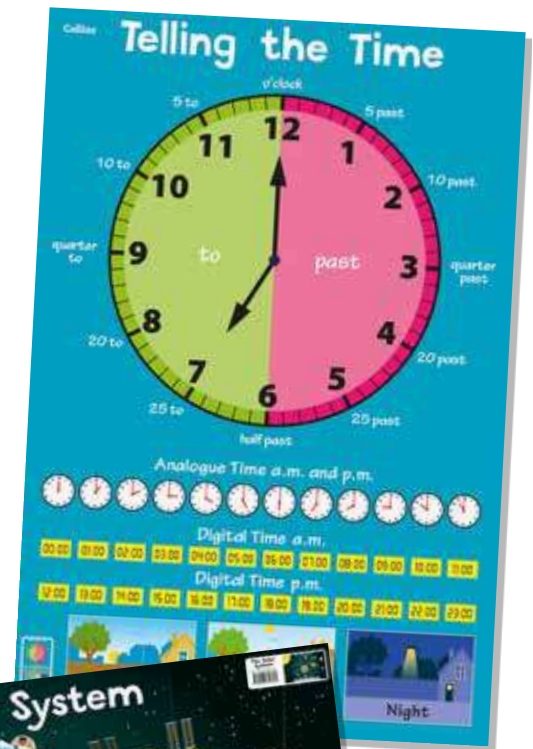
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Highly illustrated, colourful posters ideal for taking young learners on a journey of discovery

These attractive rolled posters are clearly laid out to aid early language, arithmetic, science and geography skills.

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